



Creation: God Creates the World

1

Key Themes

- The Bible tells us how God created the universe.
- God reveals His omnipotence through creation.

Key Passage

- Genesis 1

Objectives

Students will be able to:

- Identify one of the attributes God displayed at creation—His omnipotence.
- Compare and contrast the biblical account of creation with the evolution model.



Lesson Overview



Come On In

page 5

Students get answers to some Big Questions about creation as they pull questions from the cup and determine the answers from the Bible.



Activity 1: Creation Worksheet

page 5

Students will fill out the Creation worksheet as you study the lesson.



Studying God's Word

page 6

The account of God's creation—by the Word of His mouth—reveals He is the all-powerful, omnipotent Creator. The evolution model of creation conflicts dramatically with the biblical creation account of Genesis 1. We must rely on God's Word alone for the truth.



Activity 2: Creation vs. Evolution Cards

page 10

Children will distinguish biblical truth about creation from some of the evolutionary lies the world believes by sorting the truth from the lies.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print the Big Questions and Big Questions answer key from the Resource DVD-ROM.
- Cut questions strips, fold, and put in a cup. Keep answer key for your own use.
- Save the question strips for use in future lessons.

- Cup with Big Questions
- Big Questions answer key



CREATION WORKSHEET

- Print one Creation Worksheet for each student from the Resource DVD-ROM. Print the answer key for your own use.

- Creation Worksheet for each student
- Creation Worksheet answer key
- Pencils



STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.
- Print Lesson Board Work outline from the Resource DVD-ROM

- Student Take Home Sheets
- Creation worksheet for each student
- Lesson Board Work outline



CREATION VS. EVOLUTION CARDS

- Print one set of Creation vs. Evolution cards for every 3–4 students in your class from the Resource DVD-ROM preferably on cardstock. Keep answer key for your own use.
- Cut out the cards and place the sets in small plastic bags.

- Creation vs. Evolution cards in bags
- Answer key for Creation vs. Evolution cards



Memory Verse

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

► **Pace your lesson!** You can use the provided clocks to indicate the time each section should be completed to keep the lesson on schedule. While teaching, you can compare your anticipated times with the actual time and shorten or drop sections as necessary.





Prepare to Share

SCRIPTURAL BACKGROUND

In order to best prepare your heart and mind for the lesson this week, take time to read through Genesis 1:1–2:3 and John 1:1–3.

What scriptural background can we possibly give here? Before Genesis nothing but God in eternity past existed. Genesis 1 is the beginning of the universe, time, space, history, and all of life as we know it. In addition, Genesis is foundational to the rest of Scripture. It sets the tone for God’s eternal plan of redemption.

From the very first verse, Scripture assumes God’s existence without trying to prove it in any way. We must avoid using arguments that attempt to prove God by demanding evidence in the natural world. Man’s need to prove God implies his intention to elevate his own autonomous reason above God’s Word.

Though obviously presented with very little “background,” the information given to us in the early chapters of Genesis is foundational to many important doctrines. Included in these are the Trinity (Genesis 1:26), death (2:17), marriage (2:24), sin (3:6), the gospel (3:15), and clothing (3:21). The book of Genesis is to be taken as literal history provided by God to give us a glimpse of His majesty, wonder, creativity, and eternal purpose.

APOLOGETICS BACKGROUND

“In the beginning God created the heavens and the earth.” This first verse in the Bible answers many questions for us, such as “Where did everything come from?” “Is there a God?” “When did time begin?” These are questions Christians often have trouble answering—not because they lack faith, but because they don’t realize that answers to questions like these can be found in Scripture when it is examined closely.

When did time begin? Time itself began when God began to create the universe. He created time for man, but He Himself is not bound by time. He is eternal—the Alpha and the Omega—the beginning and the end (Revelation 1:8). God confirms this concept when He tells us that to Him a day is like a thousand years and a thousand years is like a day (2 Peter 3:8).

There are many opposing views of the Genesis account of creation that manipulate God’s Word to include millions of years (the old-earth view). Many will try to persuade us that the creation account must be “proven” before being believed. Realistically, however, no account of origins can be proven—it must be accepted by faith. Christians must stand firm on bib-

lical authority—God told us in His Word what happened and how He created: “By faith we understand that the worlds [universe] were framed [created] by the word of God, so that the things which are seen were not made of things which are visible” (Hebrews 11:3).

Does the order of creation matter? God specifically and systematically presents the order of His creation over a six-day period—so, yes, it does matter. The creation and evolution positions are in direct opposition to each other. Creationists believe God’s Word as recorded. Evolutionists believe in millions of years of slow change, from non-life to simple cells, to more complex plants and animals, and eventually to the organisms that exist today, including man. Those who embrace this position must reject God’s Word because evolution does not harmonize with God’s account of creation. Here are a few examples of the more obvious differences:

Evolutionary Ideas— Not True	Creation in Genesis—True	Reference
Sun before earth	Earth (Day 1) before sun (Day 4)	Genesis 1:1
Sun before light on earth	Light (Day 1) before sun (Day 4)	Genesis 1:3
Earth at same time as planets	Earth (Day 1) before other planets (Day 4)	Genesis 1:1, 1:14–15
Sea creatures before land plants	Land plants (Day 3) before sea creatures (Day 5)	Genesis 1:12–13, 1:20–23
Reptiles before birds	Birds (Day 5) before reptiles (Day 6)	Genesis 1:20, 1:23–24, 1:31
Creation took billions of years	God created in six normal 24-hour days.	Genesis 2:1–2

HISTORICAL BACKGROUND

Over the past 200 years, many scientists have developed unbiblical ideas and taught that the earth formed around 4.5 billion years ago. Unfortunately, many Christians have attempted to merge these long ages of geological time into the Bible’s account of creation. A few of these views are:

1. The day-age view: a compromise belief that the days of Genesis 1 are actually vast ages of different lengths; based on secular dating methods.

2. The gap theory: a compromise belief that a vast period of time exists between Genesis 1:1 and 1:2 into which the geologic eras can be fit.
3. The framework hypothesis: a compromise belief that Genesis 1 is written in a non-literal, non-chronological way; based on secular dating methods.
4. Theistic evolution: a compromise belief that suggests God used evolutionary processes to create the universe and life on earth over billions of years.
5. Progressive creation: a compromise belief accepting that God has created organisms in a progressive manner over billions of years to accommodate secular dating methods.

These are all theories that attempt to fit evolution and/or millions of years into the Bible rather than taking God's Word for what it says.

Many Christians feel that the age of the earth is an unimportant side issue and that discussing it detracts from the gospel message. However, Christians must understand that *all* of Scripture is foundational to our faith. If we can set aside a literal six-day creation because it is considered "unscientific" or unpopular, then at what point do we determine the rest of the Bible to be true? Can we teach a virgin birth or a

literal Resurrection? When we read the genealogy of Christ, which goes back to Adam, can it be taken literally? Believing the historical account of Genesis 1–11 is foundational to believing the rest of the Bible, and essential for understanding the gospel message.

For more information on this topic, go to the Online Resource Page.



BEFORE THE THRONE

Eternal Lord, you are my Creator. Please bless my class this week. Where I am weak, be my strength. Help me be gentle and patient as you are so patient with me. Use me as a vessel to speak the truth of your Word clearly and accurately. You are a loving God. Help me to love my students with your love, Lord. You know my students intimately. Please meet their needs this week. Minister to their individual families, their growing minds, and their precious souls. Draw them in such a way that they come to class this week thirsty to learn more about you!



COME ON IN

As students arrive . . .

- They will pick questions from the cup or container and read them aloud.
- They will look up the Scripture on the question slip to determine the correct answer. Refer to the Big Questions answer key for answers.

Make sure you keep the cup and questions! This activity will be repeated in future lessons.



After all the students arrive, pray with them before beginning the lesson.



REVIEW

Using the Lesson Theme posters from previous weeks, quickly review the lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you review the Lesson Theme posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Creation Worksheet

MATERIALS

- Creation worksheet for each student
- Pencils

INSTRUCTIONS

Distribute the Creation worksheets and pencils to each student.

We will be filling in these worksheets as the class continues. Don't fill in anything right now. Wait until we get to it—even if you think you know the answers now. OK?

CONNECT TO THE TRUTH

As you begin to understand who God is and what He is like, your trust in Him will grow. Many lies about what God is like are spread in movies and books, songs and conversations. If we want to know who God truly is, we look to His Word where He makes Himself known to us. Our starting point for understanding God is the Bible.



Studying God's Word

READ THE WORD

Our lesson today is about God's creation—and how He created it. Turn to the first book of the Bible, Genesis. We are going to read all of chapter 1. These passages cover the creation of the universe—the first “C” of the Seven C's of History. We're going to read it in parts, then stop and answer questions. We'll fill in our worksheets as we go along.

Follow along in your Bibles while I read Genesis 1:1–5 to you. *Read the passage.*

Genesis 1:1–5



► Writing the words on the board will help the children fill out their worksheets quicker by helping them with the spelling.

EXAMINE THE WORD

Observe the Text

Refer to the Bible Study poster to remind your students how to dig deeper into God's Word by asking the right questions.

? Look in verse 3. What did God create on Day One of creation? *Heavens, earth, light.*

Write light on your worksheets for number 1. Write “light” on the board.

? What did God do with the light? Look at verse 4. *He divided or separated it from the darkness.*

You should write “darkness” on your worksheets for number 2. Write “darkness” on the board.

? What did He call the light and the dark? *Genesis 1:5. He called them day and night.*

Great! Write the word “day” on your worksheets for number 3. Write “day” on the board.

? Let's think about this. God created light and darkness and when he separated the light from the darkness He created a cycle of day and night. Now, does this verse say anything about the sun? *No.*

He did not create the sun until three days later. He only created light on Day One. God tells us that this light came before the sun—and He would know because He was there! We believe this because we take the Word of God for what it says. We stand on biblical authority.

? Very good. Now let's move on. Who would like to read Genesis 1:6–8? *Assign a reader.*

? We are on Day Two. What did God create? Look in verse 6. *A firmament to separate the waters.*

? Does anyone know what a firmament is? *If no one answers, explain to the children that it is an expanse or space.*

There was a lot of water. And God separated the waters above from the waters below.

Genesis 1:6–8

? What do you think appeared between the water above and below in the expanse or firmament? *Allow children to answer. Air and/or oxygen.*

That's right. It was what we call atmosphere—or the stuff we breathe. We know it as the air we breathe. And God knew it was exactly what the plants, animals, and people would need to live when He later created them.

? Who knows what we need to fill in on our worksheets for Day Two, number 4? *Waters. Have children fill in their worksheets. Write "waters" on the board.*

? And on to number 5 on your worksheets. What goes there? What do we do with air? *Breathe. Have children write "breathe" on their worksheets. Write "breathe" on the board.*

? Now on to Day Three. Who will read Genesis 1:9–13? *Assign a reader.*

? What did God create on Day Three? Look at verses 9 and 10. What words would we use to fill in the blanks in number 6 on our worksheets? *Words for worksheet should be, "dry land" and "seas". Write "dry land" and "seas" on the board.*

? Now let's look at verse 11. What else do we see here that was created on Day Three? *Grass, herbs, and fruit trees.*

That's right, so we need to write in "fruit trees" on number 7 of our worksheets. *Write "fruit trees" on the board.*

God is so good! He was preparing for life. He created the atmosphere or air so we could breathe and then He created plants so we'd have something to eat.

Ok. Moving to Day Four. Follow along in your Bibles while I read Genesis 1:14–19. *Read passage.*

? What did God create on Day Four? It is in verse 14. *Lights in the firmament of heaven.*

? Right. Now what does that mean exactly? Look at Verse 16 to be specific. *Sun, the greater light to rule the day. Moon, the lesser light to rule the night.*

So on number 8 of your worksheets you can write the word "sun" in the first blank and then write "moon" for the second blank. *Write "sun" and "moon" on the board.*

? And at the end of Genesis 1:16 we read about one more thing God created on Day Four of creation. What was that? *The stars.*

So you can write the word "stars" on the third blank of number 8. *Write "stars" on the board.*

So we are going to Day Five. God was revealing His power—His omnipotence. All He had to do was speak and all these things appeared. *Refer to the board work. Light, darkness, day, waters, dry land, seas, sun, moon, stars.*

? Now who will read Genesis 1:20–23? *Assign a reader.*

? What did God create on Day Five? Look back at verses 20 and 21. *Sea creatures and birds.*

Genesis 1:9–13

Genesis 1:14–19

Genesis 1:20–23

OMNIPOTENT

(Refer to Attributes poster)

Genesis 1:24–27

- That’s right—creatures to fill the seas and birds to fill the air.
- ? Fill in number 9 of your worksheets. What should we put there? *Words for worksheet should be “sea” and “bird.” Write “sea” and “bird” on the board.*

God is showing us His omnipotence over and over. He is speaking. His voice is all-powerful. His Words are to be obeyed. *Refer here to the Attributes of God poster.*

And now Day Six. God’s creation is nearly completed. Follow in your Bibles while I read Genesis 1:24–27. *Read passage.*

- ? What kind of animals were created on Day Six? It is in verse 24. *Cattle, creeping things, beasts of the earth.*

So now we have land animals. Write “land” in the blank on number 10 for verse 24. *Write “land” on the board.*

- ? And what else did God create on Day Six? Look in verse 27. *The first people.*

So write the word “people” on number 11 of your worksheets. *Write “people” on the board.*

- ? What is special about man? You can find the answer in verse 27. *God created man and woman in His own image.*

That’s right. Nothing else was created in God’s image. This made man a special creation—different from everything else God created. Man is created in God’s image.

- ? Who were the first people ever created? *Adam and Eve.*

So there we have it. The six days of creation—God’s power displayed from the very beginning, and His omnipotence revealed by the words of His mouth. Let’s read Genesis 1:31 to find out what God thought about everything He had created. *Assign a reader.*

- ? Who can tell me what God thought? *He thought it was very good.*

Go ahead and fill in the words “very good” on number 12 for verse 31. *Write “very good.” on the board.*

Discover the Truth

God created the entire universe in just six days. He revealed his omnipotence—His power—by speaking everything that exists into being. This all-powerful God is truly worthy of our praise, honor, and worship.

Genesis 1 tells us how history began. The Bible is the history book of the universe. And God was careful to give us many details about how He made it all. God doesn’t give information like this unless He wants us to take notice. We know that His Word is true and that He will not lie! And we need to realize that this account of creation is in fact, true history. No matter what we hear people say or what we see on TV—Genesis 1 is truth—this is the way it happened!



- Have students read points 1–12 from their worksheets as review.

READ THE WORD

We are going back to take another look at some of the verses from **Genesis 1**. Divide children into groups and assign one or more of these Scriptures to them to look up. *Genesis 1:5, 1:8, 1:13, 1:19, 1:23, 1:31.*

Genesis 1:5, 1:8, 1:13,
1:19, 1:23, 1:31

EXAMINE THE WORD

Observe the Text

After you look up the passages I have assigned to you, figure out together what phrase is the same in both of your verses. *Allow children time to look up the verses and discuss which phrase is the same. Or have the students read each verse and determine as a class the repeated phrase.*

- ? **What was the phrase?** *“So the evening and the morning were the [first, second, third, fourth, fifth, sixth] day.”*

Great. Fill in number 13 on your sheet with the words “evening,” “morning,” and “day.” Write “evening,” “morning,” and “day” on the board.

This phrase, repeated six times, is God’s way of confirming that these were actual 24-hour days. Because it says “evening and morning” and it tells which day it was (first, second, third, fourth, fifth, and sixth), we know it was a normal 24-hour day.

Discover the Truth

- ? **Who knows why this is an important thing to remember?** *Let the children give answers.*

It is very important because you will hear a lot of people say these days were not 24 hours but may have been millions of years each. In other words, people try to fit millions of years into Genesis chapter 1 because they believe scientists who say that the world is older than God says it is. These people believe in evolution—and they believe that evolution and man’s word are more reliable than God’s Word.

But we can’t have it both ways. We either believe the Bible or we believe the lies about evolution. God’s Word says the days were 24-hour days. Because we stand on the authority of God’s Word, this is what we believe.

You must beware. You will hear lies from the evolutionists that are the opposite of what God’s Word says. They talk about a lot of different things—including the millions of years. They may seem right and you might want to believe it because you saw it on TV, read it in a book or magazine, or saw it at a museum. You have to stop—and compare it with God’s Word. The worksheet we just filled out will help you to remember what God created and when. And remember, God was very specific and we can’t change His Word. His Word is our foundation.





Creation vs. Evolution Cards

MATERIALS

- Sets of Creation vs. Evolution cards
- Bibles

INSTRUCTIONS

Divide children into teams of 5–6 for larger classes. Teams should be a bit larger because this is a more complicated activity. Pass out a complete set of the Creation vs. Evolution cards to each team of children participating. The order of the cards should be scrambled.

The cards I am passing out have biblical statements about creation, and some have evolutionary lies about creation. Your mission is to go through the cards carefully. After you look up the verses on the cards, you should be able to tell if the card refers to creation or the evolution.

First, find the two special category cards. One says “Creation In Genesis—True” and the other says “Evolutionary Ideas—Not True.” Lay these on the table or floor beside one another with “Evolutionary Ideas—Not True” on the left and “Creation In Genesis—True” on the right.

These will head up your columns of sorted cards. Then as you read the cards put them in the proper column. If your card states a Bible truth, put it in the column on the right. Otherwise, place it in the column on the left.

This is kind of tricky. You need to think carefully about the six days of creation and what God did on each day. Again, check out your Bible. Look up the references on the cards. Allow children to work in teams to sort the cards.

CONNECT TO THE TRUTH

OK. Now let’s see which cards belong in which pile. Allow the students to tell you which cards should be in the “Creation In Genesis—True” column and which should be in the “Evolutionary Ideas—Not True” column. Place a set of the cards in correct order on the board or wall.

Great. Now let’s look at each biblical truth and see what the evolutionary lie might be against God’s Word. Go through the cards discussing what the Bible says and how it is different from what we often hear from the world. See answer key or the chart below for the parallels.

Evolutionary Ideas—Not True	Creation in Genesis—True	Reference
Sun before earth	Earth (Day 1) before sun (Day 4)	Genesis 1:1
Sun before light on earth	Light (Day 1) before sun (Day 4)	Genesis 1:3
Earth at same time as planets	Earth (Day 1) before other planets (Day 4)	Genesis 1:1, 14–15
Sea creatures before land plants	Land plants (Day 3) before sea creatures (Day 5)	Genesis 1:12–13, 20, 23
Reptiles before birds	Birds (Day 5) before reptiles (Day 6)	Genesis 1:20, 23–24, 31
Creation took billions of years	God created in six normal 24-hour days.	Genesis 2:1–2

We need to be very careful that we don’t believe everything we hear. Some of the things from the world don’t sound too bad. And we tend to think that if we hear things enough they must be true. But this is not the case. The world is always trying to tell us lies that lead us to believe that the Bible is not true. We need to trust God’s Word alone. We need to look at everything through biblical glasses—trusting that what God says is true!





Applying God's Word

WHAT YOU HEARD IN THE WORD

The Bible tells us how God created the universe. We need no other proof but God's Word. It is reliable, trustworthy, and true. You may hear many lies about creation. You have to be careful to think about what God's Word says. The evolutionists confuse things and although it sounds good—and we hear it a lot, if it is not what the Bible says, it is not true.

God is the only omnipotent one. He is the only one with the power to create all things from nothing. He created all things by the power of His Word. Through the power of His Word the universe appeared in all of its complexity and glory. He is all powerful and worthy of our worship and praise. He created it all in six 24-hour days. Anything you hear that contradicts the infallible Word of God is not true. *Refer to Lesson Theme poster for additional review.*

GOD'S WORD IN THE REAL WORLD

All of creation sings of who God is and should remind us of His omnipotence.

When you hear things on TV or from a friend, classmate, or teacher that might contradict the Bible, you must stop and ask yourself, "What does God's Word say?"

Please be especially aware of things that have to do with creation. Always compare what you hear with what God tells us in Genesis. And remember He is an eyewitness—He was there! He is the Creator—no man can claim that truth.

Don't believe everything you hear or see on TV. Wear your biblical glasses when you are looking at the people, world, and situations around you.



► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



MEMORY VERSE

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

The Genesis creation account is referenced throughout the Bible. Our memory verse is taken from the book of Exodus. God confirms His creation work when He includes it in the Ten Commandments.

? **Who can find our new memory verse on the Ten Commandments poster?** *Call on someone to find it after referring to the new Memory Verse poster.*

? **Which commandment is this verse part of?** *Fourth.*

Good. Now, take a quick look at our Books of the Bible poster. Notice where Exodus is? It is the second book of the Bible, right after Genesis.

Let's read Exodus 20:11 together. *Read the verse from the Memory Verse poster.*



GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Praise God for His wonderful creation and thank Him for revealing this account in His Word.
- Ask God to deepen our faith in His Word, that we might accept it for what it truly is—the Word of the all-powerful, all-knowing God.